The Center for Writing Studies Colloquium Series Presents

MARCELLE HADDIX

THURSDAY, APRIL 24:00PM GSLIS 126

WRITING OUR LIVES: THE POWER OF RADICAL YOUTH LITERACIES AND COMMUNITY ENGAGEMENT

In "Writing Our Lives: The Power of Radical Youth Literacies and Community Engagement," Dr. Haddix will highlight the experiences of youth writers, teachers, parents, artists, and community members who partner together to cultivate spaces for authentic writing practices within an urban community through the Writing Our Lives youth writing project, a youth writing project for youth grades 6-12 in the greater Syracuse area. Writing Our Lives is an effort to provide youth writers with opportunities to write, create, produce, and perform their stories and experiences in authentic ways and forms. In her talk, Dr. Haddix will present a community engaged model for teachers to support the everyday, authentic literacy practices of youth writers, particularly those from low-income urban communities and in low-performing school districts. This talk will challenge deficit and oppressive framing of urban youth as disengaged learners, put forth a framework for seeing all youth as writers, and advocate for projects like Writing Our Lives that invite radical youth literacies while troubling the notion of youth writing as "radical".

Dr. Marcelle Haddix is a Dean's Associate Professor and program director of English education in the Syracuse University School of Education. Her scholarly interests center on the experiences of students of color in literacy and English teaching and teacher education. She also directs the Writing Our Lives project, a program geared toward supporting the writing practices of urban youth within and beyond school contexts.