April 12, 2017

**Jenn Raskauskas**

“Do You Want to Do ‘Write with Someone?’”: Second Graders Writing Themselves into (and out of) Social Relationships

This talk will draw from data from my dissertation study, which examines how children create texts collaboratively in official and unofficial ways (Dyson, 1993), focusing particularly on students’ collaborative writing processes, their enacted roles as writers, and their developing conceptions of text ownership. In this talk, I will highlight the complexities of ownership, authorship, and spontaneous collaboration among young children. I will show that there are many roles that children take up in the production of a text. The child who does the actual encoding isn’t necessarily the person who takes the lead in coming up with ideas, yet perceived ownership of the piece may be shared. Furthermore, I will highlight the complex processes entailed in the negotiation of ownership and partnership by second grade writers. In this sense, the study is part of a larger discussion within writing studies about collaboration and ownership (e.g. Kalman).